

2017 ESEA SCHOOL REPORT STUTTGART HIGH SCHOOL

District: STUTTGART SCHOOL DISTRICT

Superintendent: NATHAN GILLS

Grades: 9 - 12

Enrollment: 475

Principal: DONNIE BOOTHE

Attendance: 94.73

Poverty Rate: 51.37

LEA: 0104025

Address: 2501 S MAIN

STUTTGART, AR 72160

Phone: (870) 673-3561

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	236	238	99.16	237	240	98.75
Targeted Achievement Gap Group	143	145	98.62	144	147	97.96
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	106	108	98.15	105	108	97.22
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	115	115	100.00	115	115	100.00
Economically Disadvantaged	137	139	98.56	138	141	97.87
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	22	23	95.65	22	23	95.65

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	86	102	217	229	39.63	44.54	42.15
Targeted Achievement Gap Group	31	30	142	136	21.83	22.06	21.94
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	13	17	100	99	13.00	17.17	15.08
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	60	77	97	115	61.86	66.96	64.62
Economically Disadvantaged	30	29	135	130	22.22	22.31	22.26
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	4	2	19	18	21.05	11.11	16.22

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	54	64	214	228	25.23	28.07	26.70
Targeted Achievement Gap Group	15	16	139	135	10.79	11.85	11.31
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	7	8	98	98	7.14	8.16	7.65
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	40	51	96	115	41.67	44.35	43.13
Economically Disadvantaged	15	15	133	129	11.28	11.63	11.45
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	1	2	16	18	6.25	11.11	8.82

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	112	129	86.82	84.35
Targeted Achievement Gap Group	53	66	80.30	77.1
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	38	53	71.70	73.22
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10
White	69	71	97.18	94.26
Economically Disadvantaged	50	63	79.37	77.07
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	75

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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